



# **Enhancing Inclusivity in Clinical Trial Research:**

### **Critical Factors in COA Development and Translations**

## WATCH ON-DEMAND

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Q&A

## FDA ON DIVERSITY ACTION PLANS (DAP)

In the FDA's draft guidance from June 2024, Diversity Action Plans are required for certain clinical studies involving drugs, biologics, and devices.

PURPOSES	REQUIREMENTS
TO IMPROVE	DAP CONTENT
Representativeness	Enrollment goals
Timely access to medical discoveries	Enrollment rationales
Generalizability of results	Measures to meet enrollment goals
Understanding of disease/products	
Information on safe & effective use of products	



## **ABOUT LIONBRIDGE**

Decades of supporting the full life-cycle of medicinal drugs with scale, expertise, and technology

#### **COA/eCOA** Solutions

- Translation & Linguistic Validation •
- eCOA Services
- Copyrights & Licensing Support
- Rater Training Support



### LIONBRIDGE

#### **RESEARCH & DEVELOPMENT**

Pre-clinical Development Clinical Drug Development PH 1-3 (CTA/IND) Clinical Outcome Assessments (COAs) IMP Labelling Reporting (e.g. Plain Language Summaries)

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PORTFOLIO **EXPANSION** Product Extensions

**NEW DRUG** APPLICATION/ MARKETING **AUTHORIZATION APPLICATION** Common Technical Document (CTD) **Final Labelling** (Linguistic Review)

**KEEPING ON THE MARKET Product Variations** Marketing Renewals/ Re-assessments Post-market Surveillance/Vigilance Post-Market Clinical Studies PH 4

PLACING ON THE MARKET **Regulatory Approvals** Approved Labelling **Product Marketing** 

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## **ABOUT PEARSON**



80+ years of experience in the assessment field.

Comprehensive portfolio of research-based instruments that are valid, reliable, and represent the highest technical quality in assessments.

Large international presence.

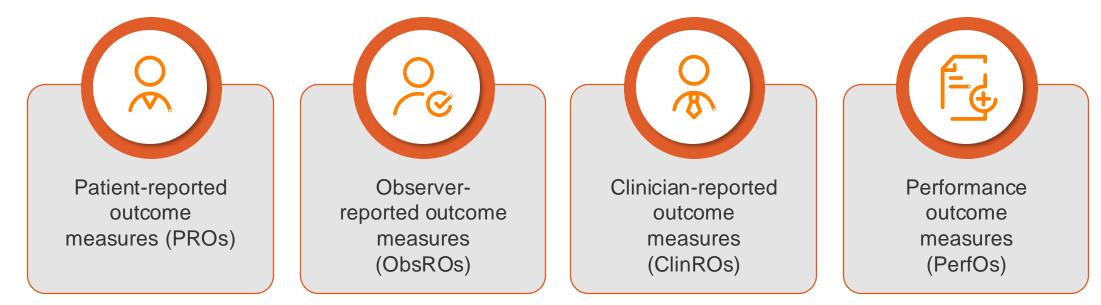
P Pearson



### FOUR TYPES OF COAS IN CLINICAL TRIALS

### FDA Definition of **Clinical Outcome Assessments (COAs):**

an instrument used to describe or reflect how a person feels, functions, or survives and can be reported by a health-care provider, a patient, a non-clinical observer (such as a parent), or through performance of an activity or task.





### THE IMPORTANCE OF COA SELECTION

During protocol development, selected COAs should be validated with diverse populations.

Lack of trial diversity can result in limited treatment options for underrepresented populations. Using unfit cognitive scales has been cited as a significant reason that 98% of phase II and III clinical trials for Alzheimer's disease have failed.

(Nelson, 2023; Kim, et al., 2022)



### **DEFINING BIAS**

#### **Test Bias**

Systematic favoritism or disadvantage in the assessment process.

#### **Construct-Validity Bias**

Whether a test accurately measures what it was designed to measure.

#### Item Bias

When the characteristic of a test item causes participants of the same ability level to perform differently because they are from different groups.



## REDUCING TEST BIAS IN TEST DEVELOPMENT



### **ITEM PLANNING**













Use gender neutral language.

Scoring guidelines for children who do not use binary gender pronouns.

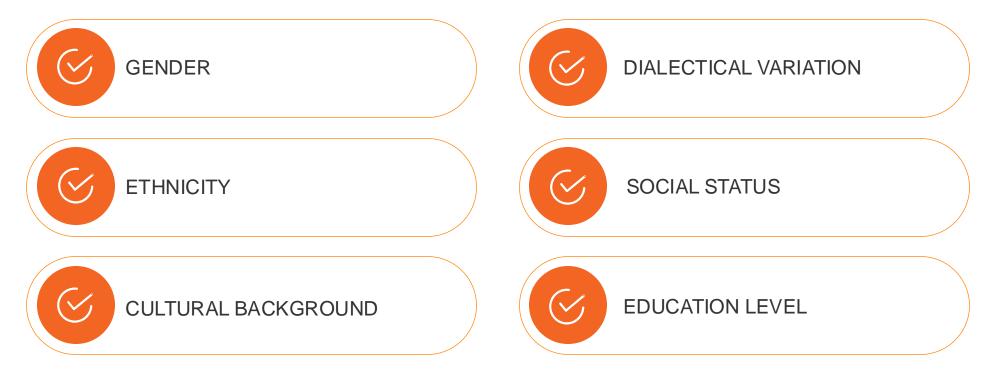
Many assessments now generate electronic reports that do not include gender pronouns.



## EXPERT PANEL REVIEWS FOR BIAS



Examine test components (i.e., stim books and record forms) for item appropriateness and any potential bias toward:







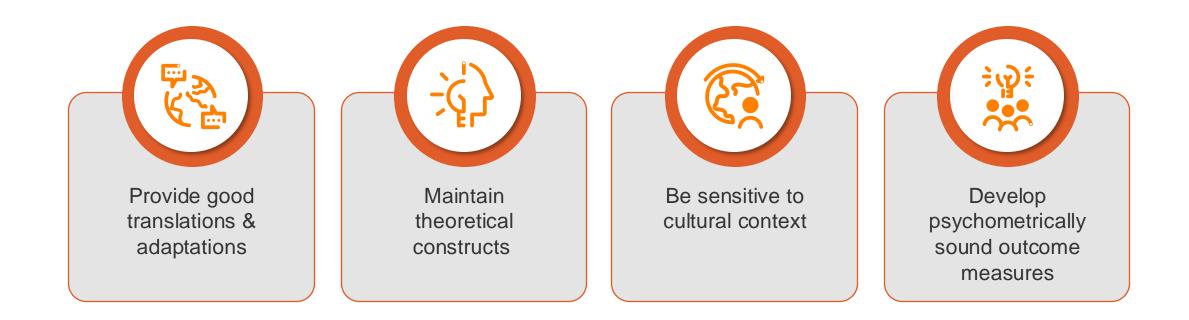
### "GLOBAL ITEM SETS"

Global reviewers examine test components to help create "global item sets"



### KEY OBJECTIVES: INTERNATIONAL PUBLICATIONS







### INTERNATIONAL TEST DEVELOPMENT



"Test adaptation refers to all of the activities including the decision on whether or not a test in a second language and culture could measure the same construct in the first language..."

International Test Commission 2016



## INTERNATIONAL TEST COMMISSION (ITC)

The ITC provides the most influential and comprehensive recommendations for cross-cultural adaptation.

### • www.intestcom.org



INTERNATIONAL TEST COMMISSION







## PHASES OF INTERNATIONAL **TEST ADAPTATION**



#### PRECONDITION

**TEST/ITEM DEVELOPMENT** 



CONFIRMATION (EMPIRICAL ANALYSES)

ADMINISTRATION



SCORE SCALES AND INTERPRETATION

DOCUMENTATION

FORMAL REVIEW BY LOCAL AUTHORITIES



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Pearson

## EXAMPLE: WMS-V (IN DEVELOPMENT)

- Wechsler Memory Scale, 5th Edition
  - Currently undergoing standardization in the U.S.
  - Conducting an international review during U.S. development work to ensure the suitability of items for international use.

## EXAMPLE: RAVEN'S PROGRESSIVE MATRICES

- Non-verbal with few verbal instructions
- Measure of general intelligence or "g"
- Content is considered "culture free"
- European norms created from 6 EU countries

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• Suitable for use in highly diverse regions.

Pearson



### TEST DEVELOPMENT: PROCEDURES TO IDENTIFY AND ELIMINATE BIAS

- Follow APA & AERA test development guidelines for fairness
- Expert bias review

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- DIF analysis using IRT and Mantel-Haensze methods
- Measurement invariant analysis
- Demonstration, teaching, & sample items
- Response process analysis
- Scoring studies for verbal subtests

Pearson

 Normative samples randomly stratified according to census data



### LINGUISTIC VALIDATION: REDUCING BIAS IN LOCALIZATION WHILE ADAPTING FOR CULTURAL APPROPRIATENESS

#### Linguistic Validation:

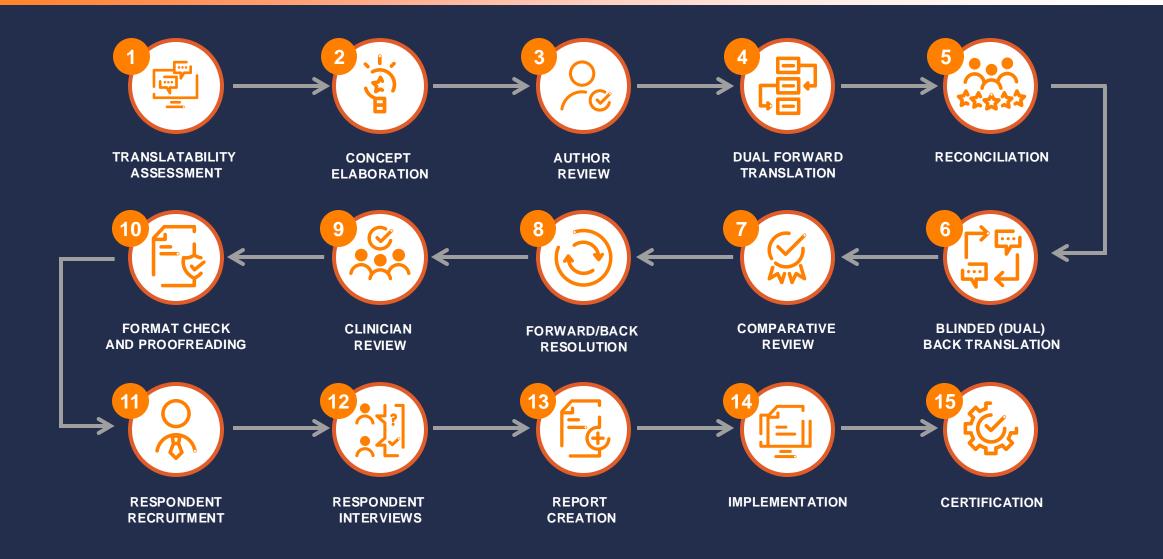
An industry-recognized methodology for the localization of Clinical Outcome Assessments (COAs) leveraging translation and cultural adaptation

#### Linguistic Validation Process's Core Goals:

- Equivalence to the original measure
- Easy interpretation and understanding by the intended study populations
  - Comparability across languages
    and cultures



### LINGUISTIC VALIDATION REDUCING BIAS IN LOCALIZATION WHILE ADAPTING FOR CULTURAL APPROPRIATENESS



### MAINTAINING A DIVERSE VOICE COGNITIVE DEBRIEFING

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Interview Participant#	<b>Age</b> (full years)	Sex	Gender	Ethnicity	Educational level	Profession or employment	Disease	Year of diagnosis	
#									
Participant#1									
Participant#2									
Participant#3									
Participant#4									
Participant#5									
The categories below are available as drop-down lists for "Sex" and "Educational Level". The rest of the categories are free text.									

"Sex" refers to the biological/physiological characteristics, whereas "Gender" refers to socially constructed characteristics (internal sense of self, identity



No formal Primary Secondary Third Level

### RIGHTSHOLDER RECRUITMENT: MAINTAINING DIVERSITY

Lionbridge's Global Community is 500,000 people strong.

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In the Life Sciences Community, over 40% self-identify as meeting diverse criteria for their region or country. Leveraging a diverse community in all of Lionbridge's localization activities is essential to ensure content is fit for its purpose and intended audience.



### RIGHTSHOLDER RECRUITMENT: MAINTAINING DIVERSITY









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